

4 Year Well Child Exam Form

HEALTH HISTORY

Do you have any questions or concerns about your child's health that you would like to discuss today?

What is your child's health Status? **Good Fair Poor**

Has your child been to the emergency room in the past 12 months: **Yes No**

If yes, list why: _____

Has your child been treated in the hospital in the past 12 months? **Yes No**

If yes, list why: _____

Has your child ever had any reactions to vaccines / immunizations: **Yes No**

Has your child seen a dentist in the last 6 months: **Yes No**

How many times a day does your child brush their teeth? ____ How many times a day do they floss? ____

HOME and FAMILY

Who does the child live with: _____ How many brothers and sisters does he/she have? _____

What do you live in? _____ How many bedrooms are in your home? _____

Does your child share a bedroom: **Yes No** Does anyone in the home smoke? **Yes No**

Is your child's Father Involved in his/her care? **Yes No**

How is your child's relationship with his brothers and/or sisters? **Good Fair Poor N/A, only child**

What type of discipline is used in the home: **Verbal Time-out Spanking Other: _____**

Is there any history of abuse: **Yes No** Is there any history of neglect? **Yes No**

Does anyone in home use drugs: **Yes No** Is there a history of domestic violence? **Yes No**

Has CPS ever been to your home? **Yes No** If yes, is your CPS case still open? **Yes No**

Has your child ever been in foster care? **Yes No** If yes, how many times? _____

Are you feeling stressed? **Yes No**

Do you have pets in the home: **Yes No** If yes, what type? _____

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GENERAL HEALTH

Does your child eat from all four food groups including fruit and vegetables? **Yes No**

What type of milk does he/she drink? **Whole 2% 1% Fat free Lactose free Soy**

What else does he/she drink and how many glasses a day does he/she drink? **___ Glasses of juice ___ Glasses of water ___ glasses of caffeinated soda or tea ___ glasses of decaffeinated soda or tea**

Does your child have any problems using the bathroom? (bowel movements or urinating) **Yes No**

Is he/she toilet trained? **Yes No In process**

Does he/she have any problems sleeping? **Yes No** If yes, what kind of problems? _____

Check Activities he/she participates in: Outdoor play Likes to be read to Playgroup

How many hours a day does your child watch TV? _____

Does he/she play on a computer at home: **Yes No** Or video games at home? **Yes No**

Does your child have friends? **Yes No** If yes, **many friends** or **just a few** ?

What type of child care does your child have? (circle all that apply) **At home with parent/guardian stays with a relative babysitter daycare early intervention**

Do you have any concerns about:

Your child's development? **Yes No**

Your child's behavior? **Yes No**

Your child's hearing? **Yes No**

Your child's vision? **Yes No**

Check off each task that your child is able to do:

- | | | |
|--|---|--|
| <input type="checkbox"/> Hops | <input type="checkbox"/> parts | <input type="checkbox"/> Knows what things are made of |
| <input type="checkbox"/> Balances 2-3 seconds | <input type="checkbox"/> Brushes teeth – no help | <input type="checkbox"/> Knows 2-3 opposites |
| <input type="checkbox"/> Heel-Toe walk | <input type="checkbox"/> Dresses self – no help | <input type="checkbox"/> Plays games with rules |
| <input type="checkbox"/> Catches bounced ball | <input type="checkbox"/> Speech 100% understandable | <input type="checkbox"/> Toilets alone |
| <input type="checkbox"/> Copies circle | <input type="checkbox"/> Names 4 colors | <input type="checkbox"/> Plays in a group |
| <input type="checkbox"/> Copies square | <input type="checkbox"/> Knows 3 adjectives | <input type="checkbox"/> Separates easily from parents |
| <input type="checkbox"/> Draws person - 3 to 6 | <input type="checkbox"/> Knows 4 actions | |

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GENERAL SAFETY

Does your child always use: **car seat** **booster seat**

Do you have these things in your home:

Smoke detector **Yes No**

Carbon monoxide detector **Yes No**

Fire extinguisher **Yes No**

FAMILY HISTORY:

Is there any history in the child's family of:

Heart disease **Yes No**

High Cholesterol **Yes No**

Overweight or Obesity **Yes No**

TUBERCULOSIS RISK ASSESSMENT:

1. Has your child been tested for TB? **Yes NO Do Not Know**

If yes, when? _____

2. Has your child ever had a positive tuberculin skin test (TST)? **Yes NO Do Not Know**

If yes, when? _____

3. TB can cause fever that can last days or weeks. It can cause weight loss, a bad cough (lasting over two weeks), or coughing up blood.

a. Has your child been around anyone with any of these problems? **Yes NO Do Not Know**

b. Has your child been around anyone sick with TB? **Yes NO Do Not Know**

c. Has your child ever had any of these problems or do they have them now? **Yes NO Do Not Know**

4. Was your child born in another part of the world like Mexico or Latin America, the Caribbean, Africa, Eastern Europe, or Asia? **Yes NO Do Not Know**

5. Has your child been to Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia for more than 3 weeks? **Yes NO Do Not Know**

Which country or countries did your child visit? _____


6. Do you know if your child has spent more than 3 weeks with anyone who:

Uses needles for drug use? Has AIDS? **Yes NO Do Not Know**

Was or is in jail or prison? **Yes NO Do Not Know**

Has just come to the United States from another country? **Yes NO Do Not Know**

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48 Month Questionnaire

45 months 0 days
through 50 months 30 days

On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.

Important Points to Remember:	Notes:
<input checked="" type="checkbox"/> Try each activity with your child before marking a response.	_____
<input checked="" type="checkbox"/> Make completing this questionnaire a game that is fun for you and your child.	_____
<input checked="" type="checkbox"/> Make sure your child is rested and fed.	_____
<input checked="" type="checkbox"/> Please return this questionnaire by _____.	_____

COMMUNICATION

- | | YES | SOMETIMES | NOT YET | |
|--|-----------------------|-----------------------|-----------------------|---|
| 1. Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like "cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals," does your child answer with something like "cow, dog, and elephant"? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 2. Does your child answer the following questions? (Mark "sometimes" if your child answers only one question.)

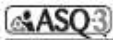
"What do you do when you are hungry?" (Acceptable answers include "get food," "eat," "ask for something to eat," and "have a snack.") Please write your child's response:

<div style="border: 1px solid gray; border-radius: 15px; height: 40px; margin: 5px 0;"></div>

"What do you do when you are tired?" (Acceptable answers include "take a nap," "rest," "go to sleep," "go to bed," "lie down," and "sit down.") Please write your child's response:

<div style="border: 1px solid gray; border-radius: 15px; height: 40px; margin: 5px 0;"></div> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 3. Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball," does she say something like, "It's round. I throw it. It's big"? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 4. Does your child use endings of words, such as "-s," "-ed," and "-ing"? For example, does your child say things like, "I see two cats," "I am playing," or "I kicked the ball"? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |

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COMMUNICATION

(continued)

	YES	SOMETIMES	NOT YET	
5. Without your giving help by pointing or repeating, does your child follow three directions that are <i>unrelated</i> to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
6. Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I am going to the park," or "Is there a toy to play with?" or "Are you coming, too?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
COMMUNICATION TOTAL				___

GROSS MOTOR

	YES	SOMETIMES	NOT YET	
1. Does your child catch a large ball with both hands? (You should stand about 5 feet away and give your child two or three tries before you mark the answer.) 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
2. Does your child climb the rungs of a ladder of a playground slide and slide down without help?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
3. While standing, does your child throw a ball <i>overhand</i> in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise his arm to shoulder height and throw the ball forward. (Dropping the ball or throwing the ball underhand should be scored as "not yet.") 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
4. Does your child hop up and down on either the right or left foot at least one time without losing her balance or falling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
5. Does your child jump forward a distance of 20 inches from a standing position, starting with his feet together?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
6. Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing her balance and putting her foot down? (You may give your child two or three tries before you mark the answer.) 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___
GROSS MOTOR TOTAL				___

FINE MOTOR

	YES	SOMETIMES	NOT YET	
1. Does your child put together a five- to seven-piece interlocking puzzle? (If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces. Does your child put it back together correctly?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___

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FINE MOTOR (continued)

	YES	SOMETIMES	NOT YET	
2. Using child-safe scissors, does your child cut a paper in half on a more or less straight line, making the blades go up and down? (Carefully watch your child's use of scissors for safety reasons.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
				
3. Using the shapes below to look at, does your child copy at least three shapes onto a large piece of paper using a pencil, crayon, or pen, without tracing? (Your child's drawings should look similar to the design of the shapes below, but they may be different in size.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
				
4. Does your child unbutton one or more buttons? (Your child may use his own clothing or a doll's clothing.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
5. Does your child draw pictures of people that have at least three of the following features: head, eyes, nose, mouth, neck, hair, trunk, arms, hands, legs, or feet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
6. Does your child color mostly within the lines in a coloring book or within the lines of a 2-inch circle that you draw? (Your child should not go more than 1/4 inch outside the lines on most of the picture.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
FINE MOTOR TOTAL				—

PROBLEM SOLVING

	YES	SOMETIMES	NOT YET	
1. When you say, "Say 'five eight three,'" does your child repeat just the three numbers in the same order? Do not repeat the numbers. If necessary, try another series of numbers and say, "Say 'six nine two.'" (Your child must repeat just one series of three numbers to answer "yes" to this question.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
2. When asked, "Which circle is the smallest?" does your child point to the smallest circle? (Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
				
3. Without your giving help by pointing, does your child follow three different directions using the words "under," "between," and "middle"? For example, ask your child to put the shoe "under the couch." Then ask her to put the ball "between the chairs" and the book "in the middle of the table."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
4. When shown objects and asked, "What color is this?" does your child name five different colors, like red, blue, yellow, orange, black, white, or pink? (Mark "yes" only if your child answers the question correctly using five colors.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—

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PROBLEM SOLVING (continued)

- | | YES | SOMETIMES | NOT YET | |
|---|-----------------------|-----------------------|-----------------------|---|
| 5. Does your child dress up and "play-act," pretending to be someone or something else? For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother, or sister, or an imaginary animal or figure. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 6. If you place five objects in front of your child, can he count them by saying, "one, two, three, four, five," in order? (Ask this question without providing help by pointing, gesturing, or naming.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |

PROBLEM SOLVING TOTAL —

PERSONAL-SOCIAL

- | | YES | SOMETIMES | NOT YET | |
|---|-----------------------|-----------------------|-----------------------|---|
| 1. Does your child serve herself, taking food from one container to another using utensils? For example, does your child use a large spoon to scoop applesauce from a jar into a bowl? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 2. Does your child tell you at least four of the following? Please mark the items your child knows. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| <input type="radio"/> a. First name | | | | |
| <input type="radio"/> b. Age | | | | |
| <input type="radio"/> c. City she lives in | | | | |
| <input type="radio"/> d. Last name | | | | |
| <input type="radio"/> e. Boy or girl | | | | |
| <input type="radio"/> f. Telephone number | | | | |
| 3. Does your child wash his hands using soap and water and dry off with a towel without help? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 4. Does your child tell you the names of two or more playmates, not including brothers and sisters? (Ask this question without providing help by suggesting names of playmates or friends.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 5. Does your child brush her teeth by putting toothpaste on the toothbrush and brushing all of her teeth without help? (You may still need to check and rebrush your child's teeth.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 6. Does your child dress or undress himself without help (except for snaps, buttons, and zippers)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |

PERSONAL-SOCIAL TOTAL —

OVERALL

Parents and providers may use the space below for additional comments.

1. Do you think your child hears well? If no, explain: YES NO

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OVERALL (continued)

2. Do you think your child talks like other children her age? If no, explain:

YES

NO

3. Can you understand most of what your child says? If no, explain:

YES

NO

4. Can other people understand most of what your child says? If no, explain:

YES

NO

5. Do you think your child walks, runs, and climbs like other children his age?
If no, explain:

YES

NO

6. Does either parent have a family history of childhood deafness or hearing
impairment? If yes, explain:

YES

NO

7. Do you have any concerns about your child's vision? If yes, explain:

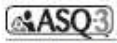
YES

NO

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OVERALL (continued)

8. Has your child had any medical problems in the last several months? If yes, explain:

YES

NO

9. Do you have any concerns about your child's behavior? If yes, explain:

YES

NO

10. Does anything about your child worry you? If yes, explain:

YES

NO